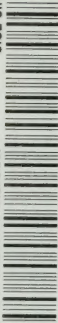


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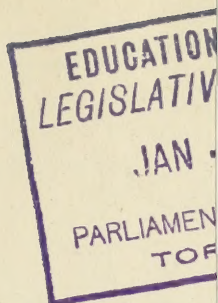
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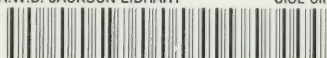


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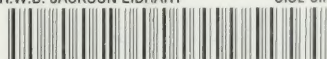


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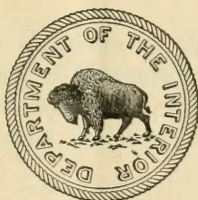
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CONTENTS.—Educational history and biography—Current educational conditions—Educational reconstruction—Educational theory and practice—Educational psychology—Educational tests and measurements—Special methods of instruction—Special subjects of curriculum—Kindergarten and primary school—Rural education—Secondary education—Teachers: Training and professional status—Higher education—School administration—School management—School architecture—School hygiene and sanitation—Physical training—Social aspects of education—Child welfare—Religious education—Manual and vocational training—Vocational guidance—Vocational tests: Army personnel—School gardens—Commercial education—Professional education—Civic education—Americanization of immigrants—Military training—Education of women—Negro education—Education of blind and deaf—Exceptional children—Education extension—Libraries and reading—Bureau of Education: Recent publications.

NOTE.

The record comprises a general survey in bibliographic form of current educational literature, domestic and foreign, received during the monthly period preceding the date of publication of each issue.

This office can not supply the publications listed in this bulletin, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

Publications intended for inclusion in this record should be sent to the Library of the Bureau of Education, Washington, D. C.

With this issue the record suspends publication for the summer. The next number will be dated September, 1919.

EDUCATIONAL HISTORY AND BIOGRAPHY.

846. **Dobbs, A. E.** Education and social movements 1700-1850. London, New York, Longmans, Green, and co., 1919. xiv, 257 p. 8°.

Part of a history of English popular education in modern times, with special reference to movements of democratic origin or tendency. Writer says that social changes have given a sanction and impetus to the demand for different forms of instruction, and that the lines on which their organization develops are profoundly affected by social tradition.

847. **Jernegan, Marcus W.** The educational development of the Southern colonies. School review, 27: 360-76, May 1919.

First of a series of articles dealing with education in Southern colonies. Growth of the public school system.

848. **Powers, William H.** History of education in Dakota territory. In South Dakota. Fourteenth biennial report of the superintendent of public instruction, 1916-1918. Pierre, State publishing company [1918] p. 19-35.
849. **Reisner, Edward H.** Democracy and nationalism in education; syllabus and readings for a course in history of education from the French Revolution to the present time, with an introduction by Paul Monroe. New York city, Teachers college, Columbia university [1919] 29 p. 8°. (Teachers college, Columbia university. Teachers college syllabi, no. 9)
- Also in Teachers college record, 20: 133-60, March 1919.
850. **Shaw, Albert.** A teacher and leader. American review of reviews, 59: 480-82, May 1919.
- A sketch of the life and work of the late Prof. Samuel T. Dutton.

CURRENT EDUCATIONAL CONDITIONS.

GENERAL AND UNITED STATES.

851. **Bryan, William Lowe.** Vocational education plus humanistic education. Indiana university alumni quarterly, 6: 133-38, April 1919.
- Also in Educator-journal, 19: 483-87, May 1919.
- Summary of address given before the Governor's Reconstruction conference on November 26, 1918, at Indianapolis, together with some additional illustrations.
- Speaks of the proposed Department of education and Federal control of education.
852. **Ford, Guy Stanton.** The schools as they have affected government activities. American school, 5: 77-78, March 1919.
- An address delivered before the N. E. A. Department of superintendence convention, February 1919.
- The effect of the schools on government war activities.
853. **Gray, Herbert Branston.** America at school and at work. London, Nisbet & co. ltd. [1918] xx, 172 p. 12°.
- Written during the spring and summer of 1917, in the course of an educational mission of six months in the United States undertaken by the author.
854. **Hancock, Harris.** The defective scholarship of our public schools. The pernicious influence of the colleges for teachers. School and society, 9: 552-56, May 10, 1919.
- The writer says "there is no wonder that at the present time our national education, due to the agencies and guidance of these people who are preaching the new education and the easy way in the so-called teachers' colleges, is bordering on a national travesty."
855. **James, Edmund J.** A national program of education. American school, 5: 72-73, 80, March 1919.
- An address delivered before the Department of superintendence, N. E. A., February 1919.
- The president of the University of Illinois shows the need for a Federal department of education.
856. **Keyser, Cassius J.** A word about the new wisdom and its obligations. Columbia university quarterly, 21: 118-24, April 1919.
- The demand for a certain large intelligence, imagination, sympathy, understanding and independence of judgment in world affairs.
857. **Sachs, Julius.** The Gary schools. Columbia university quarterly, 21: 109-17, April 1919.
- Results of the survey made by the General education board. The Report discloses the absence of supervision in the Gary schools.
858. **Towner, Horace M.** Nation's aid to schools. Evening post magazine (New York), May 17, 1919, p. 1-2.
- Representative Towner cites conditions which have caused a widespread demand for a Federal department of education, directed by a Cabinet officer.

FOREIGN COUNTRIES.

859. **Barlow, Sir Montague and Holland, Richard.** The education act, 1918, with notes and introductory chapters explanatory of the act; and of the relation of religious bodies to the act, with notes on some leading decisions under the Act of 1902 affecting denominational schools; also a reprint of the unreppealed sections of that act. [London] National society's depository [1918] 143 p. 6°.
860. **Blakesley, John H.** The meaning and the aims of education. Nineteenth century, 85: 766-81, April 1919.
Defines the difference between education and instruction. Conditions in England described. Deplores the placing of education on a strictly utilitarian basis.
861. **Kandel, I. L.** The financial basis of English education. School and society, 9: 487-91, April 26, 1919.
The report of the Education committee to the London county council on Education after the war: government grants and educational developments.
862. **Kandel, Jessie D.** Liberal tendencies in German education. Educational review, 57: 399-412, May 1919.
A translation of a summary of Kerschensteiner's *Deutsche schulerziehung in krieg und frieden* (Leipzig, 1916).
863. **Littledale, Harold A.** The soldier in the classroom. North American review, 209: 620-26, May 1919.
Describes work of the Education training scheme to prepare the British soldier for civil life.
864. **MacDougall, J. B.** Building the north. Toronto, McClelland & Stewart [1919] 268 p. illus. 8°.
A record of educational progress in Northern Ontario, which in some respects, notably as regards the consolidated school, has distanced the earlier settled portions of the province.
865. **Sakamoto, Kiyoshi.** English education in Japan. School news and practical educator, 32: 399-404, May 1919. illus.
The third article in a series.
866. Strength of Japanese officialdom, particularly in education. Journal of race development, 9: 373-81, April 1919.
Says that Japan is educated according to the ideas of the ruling caste. The educational system is absolutely in the hands of the officials; the object, in the main, is to foster the patriotic cult.
867. **Thomas, Arthur A.** The education act, 1918; a handbook for the use of administrators, members of local education authorities, school managers and others interested in education, as well as for the legal profession, to which is appended the complete text of the act. London, P. S. King & son, ltd., 1919. 122 p. 12°.
868. **Thompson, J.** Intermediate education in Ireland. Journal of education and School world (London) 51: 290-92, May 1919.
Discusses the reform of intermediate education in Ireland. Based on the recent report of the Vice-regal committee on the conditions of service, etc., in Ireland.

EDUCATIONAL RECONSTRUCTION.

869. **Boyd, Paul Prentice.** Education after the war. Kentucky high school quarterly, 2: 5-19, April 1919.
The weaknesses of our schools as revealed by the war and their future lines of growth.
870. **Crouzet, Paul.** La vie pédagogique. Revue universitaire, 28: 164-72, March 1919.
Contains reviews of two recent books dealing with educational reconstruction in France.
871. **Fuess, Claude M.** After-war reflections of a teacher. Phillips bulletin (Andover, Mass.) 13: 12-17, April 1919.

872. **Gosling, Thomas W.** Educational reconstruction in the junior high school. Educational review, 57: 576-86, May 1919.

Says that the elementary school and the senior high school are so strongly enmeshed in traditionalism that they can not recognize and respond to the newer ideas in education; reconstruction must begin in the junior high school.

873. **McAndrew, William.** Americanism at its source. Literary digest, 61: 36, 113-14, 118-19, 121, May 17, 1919.

This article is based on reports received from all parts of the United States, giving information concerning changes in schools due to the war.

874. **Snedden, David.** The outlook for modern language instruction after the war. Educational administration and supervision, 5: 210-17, April 1919.

Notes of an address delivered before the New York state modern language teachers' association, March 29, 1919.

875. **Sterrett, Mary C.** How the world war has influenced the teaching of geography. School and home education, 38: 186-88, May 1919.

Presented before the Central Illinois teachers' association, April 11, 1919.

EDUCATIONAL THEORY AND PRACTICE.

876. **Barnard, H. C.** The Port-Royalists on education, extracts from the educational writings of the Port-Royalists, selected, translated and furnished with an introduction and notes. Cambridge. At the University press, 1918. 276 p. 12°.

877. **Berry, T. W.** The training of youth. London, T. Fisher Unwin, ltd. [1919] 207 p. 12°.

Bibliography: p. 205-207.

878. **Brown, George A.** The new and the old in education. School and home education, 38: 180-84, May 1919.

Needed organization of science for the new education; humane science; and ideals and ideas in education.

879. **Burr, A. W.** The democracy of learning. Journal of education, 89: 479-82, May 1, 1919.

880. **Patri, Angelo.** Vers l'école de demain; souvenirs d'un maître d'école américain. Traduit de l'anglais par L. Herr; avec une préface de Ferdinand Buisson. Paris, Hachette et cie., 1919. viii, 248 p. front. (port.) 12°.

A French version of the author's A schoolmaster of the great city, New York, Macmillan, 1917.

EDUCATIONAL PSYCHOLOGY.

881. **Julliot, Charles Louis.** L'éducation de la mémoire. Paris, E. Flammarion, 1919. 223 p. 12°. (Bibliothèque de philosophie scientifique.)

882. **Richardson, Roy Franklin.** The psychology and pedagogy of anger. Baltimore, Warwick & York, 1918. 105 p. 12°. (Educational psychology monographs, no. 19.)

EDUCATIONAL TESTS AND MEASUREMENTS.

883. **Ashbaugh, Ernest J.** Iowa spelling scale. Iowa City, Iowa, The University, 1918. 16 p. 8°. (University of Iowa extension bulletin, first series no. 24, November 15, 1918. Bulletin no. 43)

A scale for the measurement of the spelling ability of second grade pupils.

884. ——— Organization and function of a bureau of educational research. School and society, 9: 577-84, May 17, 1919.

885. **Foote, John M.** Report on spelling in the city of Alexandria, Rapides Parish. Baton Rouge, La., 1919. 12 p. 8°. (Louisiana. State department of education. Bulletin no. 6, May 1, 1919)
886. ——— Supervision and educational measurements. Southern school work, 7: 385-87, April 1919.
Educational measurement in relation to supervision.
887. **Heilman, J. D.** A study in spelling. Greeley, Colo., State teachers college, 1918. 15 p. 8°. (Colorado state teachers college bulletin, ser. 18, no. 7, October 1918. Research bulletin no. 2.)
888. ——— A study in the mechanics of reading. Greeley, Colo., State teachers college, 1919. 21 p. 8°. (Colorado state teachers college bulletin, ser. 18, no. 12, March 1919. Research bulletin no. 4)
889. **Hollingsworth, Leta S.** The psychological examination of poor spellers. Teachers college record, 20: 126-32, March 1919.
890. **Lyman, R. L.** Cooperative investigations in ninth-grade English. School review, 27: 325-44, May 1919.
Study based on data obtained from 59 schools in various parts of the country. Describes the "Jones test," "Ayres test," and "Noyes test."
891. **Monroe, Walter S.** A series of diagnostic tests in arithmetic. Elementary school journal, 19: 585-607, April 1919.
Says that "the teacher must recognize that not only do pupils of a group differ widely in ability, but also that each pupil is likely to possess each of a group of abilities in widely different degrees." Emphasizes the need which exists for a series of diagnostic tests.
892. **Renshaw, Samuel.** The abilities of pupils in Detroit prevocational classes. Journal of educational psychology, 10: 83-94, February 1919.
"Three hundred pupils were given the Stanford-Binet tests, the Trabue Completion tests the Kansas silent reading test, and the Starch arithmetic test. Pupils of the same age vary widely in linguistic, reading and arithmetical abilities. Only one pupil in four is receiving practical benefit in a direct way from the instruction in reading, geography, language, arithmetic, etc."
893. **Tolman, Edward Chace.** English and mathematical abilities of a group of college students. Journal of educational psychology, 10: 95-103, February 1919.
Eight group tests given to 70 college students. The results of the tests agreed with the statements of the students themselves as to whether they were better in English or in mathematics.
894. **Updegraff, Harlan.** Educational measurements. Current education, 23: 135-43, May 1919.
Reprinted from Pennsylvania. University. Bulletin, 18th series, no. 6, pt. 1, page 89.
895. The value of measurements. English journal, 8: 203-17, April 1919.
Two papers. The first by Flora E. Parker, on the Measurement of composition in English classes, is a report of a subcommittee of the High-school research department of the Detroit English Club, presented to the Club in May 1918. The second paper by S. A. Courtis on The uses of the Hillegas scale, is a reply to the first paper.

SPECIAL METHODS OF INSTRUCTION.

896. **Carson, Carl Hardin.** How to use films in the school. Educational film magazine, 1: 8-9, 31, May 1919.
Constructive suggestions on capitalizing the motion picture in assembly hall and classroom—facts, figures, and helpful hints for the teacher and the principal.
897. **Clark, A. Bess.** Another experiment in problem teaching. English journal, 8: 218-24, April 1919.
The effectiveness of the problem method in third-year high-school English work.
898. **Gerlough, L. S.** The high school history lecture. Education, 39: 481-90, April 1919.
Use of lantern slides in history lectures, etc.

899. **Harrington, H. F.** Teaching journalism in a natural setting. *Educational administration and supervision*, 5: 197-206, April 1919.
An application of the project method.
900. **Mackie, Ransom A.** History recitation socialized. *Historical outlook*, 10: 256-58, May 1919.

SPECIAL SUBJECTS OF CURRICULUM.

READING.

901. **Gray, William S.** Reading in the elementary schools of Indianapolis. *Elementary school journal*, 19: 608-27, April 1919.
Fourth paper of series. Discusses the broadening of experience through extensive silent reading (fourth, fifth, and sixth grades); independent application of reading ability to all phases of school work (seventh and eighth grades); and supervision of reading.
902. *Journal of the New York state teachers' association*, vol. 6, no. 3, April 15, 1919. (Reading.)
Contains: 1. J. P. O'Hern: The reading problem in the public schools as affected by actual measurements, p. 81-84. 2. W. S. Gray: The work of supervisors in improving instruction in reading, p. 84-88. 3. W. S. Gray: Methods of teaching reading—first, second and third grades, p. 88-94. 4. C. E. Kellogg: The theory and underlying principles of the Gray tests, p. 94-98. 5. T. A. Zornow: The use of the Gray oral reading test in a Rochester school and some deductions from the results, p. 99-107. 6. R. A. Spencer: Silent reading in the light of the Gray tests, p. 107-15.

SPELLING.

903. **Tidyman, Willard F.** The teaching of spelling. *Yonkers-on-Hudson, N. Y.*, World book company, 1919. 178 p. 12° (School efficiency monographs)

LITERATURE.

904. **Baker, T. J.**, *pseud.* American literature in the colleges. *North American review*, 209: 781-85, June 1919.
Condemns the general neglect of American authors in the curricula of our universities and colleges, and the excessive attention given to minute study of foreign writers. Says that Americans must know American literature in order to know themselves.
905. **Furst, Clyde.** The study of literature. *Educational review*, 57: 361-75, May 1919.
Discusses literature from the standpoint of style.
906. **Kready, Laura F.** Teachers' college class IX. Fairy tale studies. *Primary education*, 27: 298-301, May 1919.
One of a series of 10 articles which have appeared in *Primary education* from September 1918 to date. Each article is a lesson to a teachers' college class upon some particular fairy tale and each article includes a fairy tale drama.

ENGLISH AND COMPOSITION.

907. **Ahles, Inez M.** Oral English. *School bulletin*, 45: 168-71, April 1919.
Read at the Elementary session of the Principals conference, Syracuse, December 27, 1918.
The importance of English to the individual, methods of vitalizing the teaching of literature, composition, and reading, and suggested course of readings of war literature.
908. **Barnes, Walter.** Schoolroom English. *Journal of education*, 89: 550-52, May 15, 1919.
Recommends the use of natural idiomatic conversational English of life rather than schoolroom English. Gives some examples of schoolroom English.
909. **East high school, Minneapolis, Minn.** Our speech drive. *English journal*, 8: 287-98, May 1919.
The general plan of English week in Minneapolis. A report made by the representatives of committees and principal.

910. **Eaton, Horace Ainsworth.** English problems after the war. English journal, 8: 308-12, May 1919.
A brief address to the English teachers' council for teachers in and near Utica, N. Y., November 16, 1918.
911. **Foerster, Norman.** Reconstructing the Ph. D. in English. Nation, 108: 747-50, May 10, 1919.
Proposes a new type of Ph. D. adapted to the humanist, alongside of the present type, which is adapted to the investigator only. A reply to this article by Lane Cooper appears in the Nation, 108: 911-13, June 7, 1919.
912. **Harris, Anna E.** The separation of composition and literature. Education, 39: 559-65, May 1919.
Says that English needs not to be separated from literature but to be connected with every subject in the high school.
913. **McNary, Sarah J.** Sex education: the opportunity of the teacher of English. English journal, 8: 242-47, April 1919.
Read at the New Jersey conference, conducted under the auspices of the U. S. Public health service and the U. S. Bureau of education at Newark, December 14, 1918.
914. **Mencken, H. L.** The American language; a preliminary inquiry into the development of English in the United States. New York, Alfred A. Knopf, 1919. x, 374 p. 8°.
Reviewed by Lawrence Gilman as "the book of the month" in the North American review, 209: 697-703, May, 1919. He calls it "a book that is almost always sound, shrewd, discerning, just."
915. **Schmidt, Austin G.** Education. The iniquitous copyright. America, 21: 81-82, April 26, 1919.
Shows how the Copyright act affects the English teacher. On account of the expense of recent literature the teacher is forced to use the older classics. Suggests an amendment to the Copyright act so that teachers may be able to get more recent literature for their classes at reasonable prices.

MODERN LANGUAGES.

916. French course of study. Modern language journal, 3: 300-324, 368-76, April, May 1919.
Second, third, and fourth years of high school French.
Written by members of the French department of the University high and elementary schools, University of Chicago.
917. **Havard, H.** L'enseignement du français dans les écoles élémentaires. Revue pédagogique, 74: 167-95, March 1919.
Compiled from the annual reports of the inspectors of the Academy of France, rendered in June 1918, which gave special attention to the teaching of French.

ANCIENT LANGUAGES.

918. **Clapp, Henry L.** The classicists and nature's law. Education, 39: 521-36, May 1919.
A plea for science teaching in elementary schools. Criticizes the classics.
919. **Dole, Nathan Haskell.** The study of the classical languages. Journal of education, 89: 535-40, May 15, 1919.
The writer thinks that Latin should be postponed until after a person has become thoroughly familiar with French, Italian or Spanish, and that it should be entirely eliminated from all the preliminary schools and also from college examinations.
920. **Florer, Warren Washburn.** The Offenburg and Freiburg resolutions, and the influence of the classics. School and society, 9: 547-52, May 10, 1919.
Read at the joint session of the Classical and Modern language conferences at Ann Arbor, Mich., March 26, 1918, the seventieth anniversary of the passing of the Freiburg resolution.

921. **Howe, Alice C.** A word to classical teachers. Bulletin of high points in the work of the high schools of New York city, 1: 17-20, April 1919.

This paper was written originally for the National security league, before the signing of the armistice.

The opportunity of the teacher of the classics to teach patriotism and citizenship.

922. **Kinnaman, J. O.** Latin in high school. School and home, 11: 12-14, April 1919.

After showing the necessity for studying Latin the writer says that its place is practically on a par with English and should not be studied as a subsidiary to English.

923. **McCrea, Nelson G.** Latin examinations as tests of intelligence. Classical journal, 14: 498-512, May 1919.

SOCIAL SUBJECTS.

924. **American historical association.** Preliminary report of the Committee on history and education for citizenship in schools. Historical outlook, 10: 273-81, May 1919.

The suggested course in history, correlated with civics, geography and reading, for the elementary schools.

925. **California state high school teachers' association.** One or two years of European history in high school. Historical outlook, 10: 282-98, May 1919.

CONTENTS.—I. A one-year course in European history, by Jane E. Harnett, p. 282-88.—II. Report of the subcommittee of the European history commission for the Peninsula district, p. 288-93.—III. Resolutions adopted by the Bay section, p. 293.—IV. Final report of the Commission appointed in 1917 to recommend a one-year course in European history.

926. **Hunt, Rockwell D.** Economics in the high school. Sierra educational news, 15: 239-42, May 1919.

GEOGRAPHY.

927. **Geographical association, Great Britain.** Geography in education, by members of the Geographical association, being a report of the results of discussions held during the short course in geography for secondary teachers, organized for the Board of education at the University college of Wales, Aberystwyth. London, George Philip & son, Limited, [etc., etc.] 1919. 45 p. 8°.

MATHEMATICS.

928. **Massachusetts teachers' federation. Committee on curriculum.** Report of the Committee on curriculum. Mathematics in the elementary school and the junior high school. Common ground, 1: 7-15, April 1919.

929. **Smith, David Eugene.** Number stories of long ago. Boston, New York [etc.] Ginn and company [1919] vii, 136 p. illus., plates. 12°.

The story of our numbers, of the world's attempts to count, of the many experiments in writing numerals, and of the difficulties encountered through the ages in performing our everyday computations—all written interestingly in nontechnical language for supplementary reading in the elementary school.

SCIENCE.

930. **Caldwell, Otis.** The Gary public schools. Science teaching. New York city, General education board, 1919. 125 p. plates, tables. 12°.

One of eight volumes of the Gary school survey made by the General education board.

931. **Miller, C. F.** A survey of the general science situation in Illinois. School science and mathematics, 19: 398-406, May 1919.

Read before the Central association of science and mathematics teachers, Chicago, November 30, 1918.

932. **Pool, Raymond J.** About high school and college botany. School science and mathematics, 19: 487-500, June 1919.

933. **Shreves, Rolland M.** The aim of science. Education, 39: 566-72, May 1919.

Discusses the distinction between science and philosophy; and shows the importance of both in a well-rounded curriculum.

MUSIC.

934. **Music teachers' national association.** Studies in musical education, history and aesthetics. Thirteenth series. Papers and proceedings . . . fortieth annual meeting, St. Louis, December 30, 1918-January 1, 1919. Hartford-Conn., Pub. by the Association, 1919. 351 p. 8°. (William Benbow, secretary, 825 Elmwood avenue, Buffalo, N. Y.)

Contains: 1. Mrs. D. A. Campbell: The new citizen's work for music, p. 78-83. 2. Max Schoen: How may the musical needs of the rural community be met? p. 84-90. 3. D. A. Clippinger: Principles and problems of voice training, p. 115-20. 4. J. C. Wilcox: What the voice teacher must know, p. 129-35. 5. George Dickinson: A review of materials and methods in teaching music appreciation in the college, p. 190-203. 6. Osbourne McConathy: Teaching music theory in the public schools, p. 224-28. 7. M. Teresa Finn: Music theory in the grades, p. 229-32. 8. Mrs. J. T. Sleeper: Theory in the high school, p. 233-40. 9. J. R. Frampton: Harmony in the normal school, p. 241-47. 10. C. G. Hamilton: Nature and purpose of the school credit piano course, p. 284-90. 11. M. L. Swarthout: A consideration of the progressive series of piano lessons, p. 291-99.

935. **Myers, E. S.** Music in education. *Southern school journal*, 30: 6-9, April 1919.

The value of music in religious, social, industrial and commercial life and its value as a moral force in education.

936. **Schoen, Max.** Some notes on a scientific basis for music education. *Education*, 39: 491-504, April 1919.

Gives a scheme of musical appreciation based on stages of development, also outline of a course in musical education formulated on stages of development.

937. **Shields, Thomas Edward.** The function of music in character formation. *Catholic educational review*, 17: 289-95, May 1919.

The value of music in the primary grades.

ELOCUTION.

938. **Malloy, Jeanette I.** Speech improvement and the correction of speech defects in the New York schools. *Ungraded*, 4: 167-71, April 1919.

939. **Wood, Charlotte Robertson.** High school dramatics. *Illinois association of teachers of English bulletin*, 11: 1-16, May 1, 1919.

KINDERGARTEN AND PRIMARY SCHOOL.

940. **Bagley, W. C.** The things that count. *Kindergarten and first grade*, 4: 169-71, May 1919.

Address given at the Kindergarten session of the Department of superintendence, N. E. A. Chicago, 1919.

The particular problem of the kindergartner is to inculcate basic morality and unflinching courtesy in the child.

941. **Drummond, Margaret.** Nursery schools. *Contemporary review*, 115: 451-60, April 1919.

A discussion of the kindergarten. Emphasizes the psychologic aspects of kindergarten education.

942. **Kilpatrick, William Heard, and others.** Horace Mann studies in primary education. *Teachers college record*, 20: 97-125, March 1919.

CONTENTS.—Introduction.—The theories underlying the experiment, by W. H. Kilpatrick, p. 99-106.—Specimen activities of the first grade, by Florence McVey Meadowcroft, p. 106-18.—First grade materials and stimuli, by Agnes Burke, p. 118-25.

Sets forth the underlying principles and describes certain experimentation in primary education that was begun in the Horace Mann school in 1916.

943. **Reed, Ivy Kellerman.** The three R's at four years old. *Atlantic monthly*, 123: 664-68, May 1919.

Story of the training of little Erik, the writer's son.

RURAL EDUCATION.

944. **Hanson, C. C.** The need of Federal aid in the improvement of public education, especially as concerns country schools and country life. 13 p. 8°.

A paper prepared and read before the National conference on rural education and country life called by the United States Commissioner of education, at Oklahoma City, May 1-3, inclusive, 1919.

SECONDARY EDUCATION.

945. **Armentrout, W. D.** The theory of the junior high school. *Education*, 39: 537-41, May 1919.

Discusses the difficulties confronting the junior high school.

946. **Bennett, G. Vernon.** The junior high school. Baltimore, Warwick & York, inc., 1919. 224 p. 12°.

Bibliography: p. 208-20.

CONTENTS.—I. The problems and the solution.—II. History of the movement.—III. Objections to junior high school answered.—IV. Effect of the junior high school movement upon the elementary grades.—V-VI. Courses of study.—VII. Principal and teachers.—VIII. Teaching in junior high schools.—IX. Administration of the junior high school.—X. Relation to senior high and junior college.—XI. An ideal junior high school.—Appendix: Junior high school courses of study.—Bibliography.

A guide for the study of the junior high school movement, full of suggestions, of arguments, and of enthusiastic hopes.

947. **Buffalo. University.** Intermediate schools. Buffalo, The University of Buffalo, 1919. 16 p. 12°. (*University of Buffalo bulletin*, vol. 7, no. 2, April 1919)

Contains: 1. E. C. Hartwell: The Buffalo plan, p. 5-13. 2. W. H. Pillsbury: The preparation of teachers for the intermediate schools, p. 13-16.

948. **Connecticut. State board of education.** Holding power of Connecticut high schools. Hartford, Conn., State board of education, 1919. 39 p. 8°. (*High school bulletin* 5, series 1918-1919)

Elimination of pupils in the high school and factors contributing to it.

949. **Cox, Philip W. L.** The Ben Blewett junior high school: An experiment in democracy. *School review*, 27: 345-59, May 1919.

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950. **Hough, W. R.** Advantages of the double-six organization. *School review*, 27: 377-84, May 1919.

Reorganization of the upper six grades in Oakland city, Ind. Says that the six-six organization has many advantages over other types of organizations for the small or medium sized community.

951. **Lewis, Ervin E.** Survey of the high schools of Des Moines. Iowa City, The University, 1918. 64 p. 8°. (*University of Iowa bulletin*, first series no. 18, July 1, 1918. *Extension division bulletin* no. 37)

952. **Marsh, J. F.** A new course of studies for high schools. *West Virginia school journal and educator*, 48: 29-30, May 1919.

Outline of courses of study for the junior and senior high schools of West Virginia.

953. **Palmer, Jasper T.** The individual in the junior high school. *Journal of education*, 89: 429-31, April 17, 1919.

954. **Snedden, David.** Cardinal principles of education. *School and society*, 9: 517-27, May 3, 1919.

Based on the report of the Commission on the reorganization of secondary education entitled "Cardinal principles of secondary education." Subjects to examination and criticism the cardinal principles.

TEACHERS: TRAINING AND PROFESSIONAL STATUS.

955. **National education association.** Journal of proceedings of the fifty-sixth annual meeting . . . Pittsburgh, Pa., June 29-July 6, 1918. Journal of the National education association, 3: 421-89, March 1919.
This number contains the report of the Committee on teachers' salaries, tenure, and pensions, also published as a separate pamphlet.
956. **Bagley, W. C.** The status of the critic teacher. American school, 5: 42-43, 54, February 1919.
Read before the Normal department, National education association, February 25, 1919.
957. **Barber, Floyd R.** Standards by which school boards may judge applicants. Education, 39: 553-58, May 1919.
Gives an outline of standards by which applications for positions as teachers may be judged, summarized under the following heads: (1) Education; (2) Experience; (3) Health; (4) Character.
958. **Blodgett, Frederick H.** College training for teachers of agriculture. School and society, 9: 493-500, April 26, 1919.
Gives an outline of a four-year college course in agriculture for teachers.
959. **Chancellor, William E.** Health control for teachers—V. What is worry? Ohio teacher, 39: 318-20, April 1919.
The fifth paper in a series of articles which will be published soon in book form.
960. **Claxton, Philander Priestley.** Slight chance for educational progress without better salaries. School life, 2: 11, April 16, 1919.
A program of education urged by Commissioner Claxton in a letter to Miss Charlotte Rumbold, assistant secretary of the Cleveland Chamber of Commerce, written in response to a request for views on salaries and other problems. Thinks that teachers' salaries must be doubled and probably trebled—advocates less machinery and more freedom.
961. A code of ethics for the teaching profession. School and society, 9: 599-601, May 17, 1919.
Prepared by a committee of school men under the auspices of the University of Pennsylvania, April, 1919.
962. **Cortright, E. Everitt.** The teacher's job. American education, 22: 397-99, May 1919.
The personality and qualifications which should be possessed by a teacher.
963. **Donahay, A. V.** Who is robbing Ohio teachers? Ohio teacher, 39: 321-23, April 1919.
Says in conclusion that it is necessary to abandon legislative absurdities and the caprice of theorists and put an end to the constant additions of the fads and fancies of modern education. A plan must be devised that will insure a larger share of school revenue to the teachers and a smaller proportion for architectural display.
964. **Lull, H. G.** Preparation of high school teachers in degree-granting normal schools. Educational administration and supervision, 5: 184-88, April 1919.
Discussion of some of the problems connected with training high school teachers in degree-granting normal schools.
965. **Neill, Nellie D.** The rural teacher and the school board. Normal instructor and primary plans, 28: 62, 63, June 1919.
Some suggestions for rural teachers on their relationships with the school board. The necessity for cooperation.
966. **New Jersey. Pension and retirement fund commission.** Reorganization of New Jersey teachers' pension and retirement systems. Report . . . January 1919. [Newark, N. J., Bureau of state research, 1919] 24 p. 8°. (New Jersey. Chamber of commerce. Bureau of state research. Consecutive no. 13, 1919)

967. Ohio educational monthly, 68: 164-85, May 1919. (Ohio state teachers' retirement system)
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968. **Rugh, C. E.** Self-improvement of teachers, used in connection with directed teaching; education 201, education 223. Berkeley, University of California press, 1919. 60 p. 12°. (California. University. University high school bulletin no. 2)
969. **Stroebe, Lilian L.** The background of the modern language teacher. Education, 39: 573-79, May 1919.
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970. **Sutton, C. W.** Shortage of teachers and teacher's salaries. American school, 5: 44, 51, February 1919.
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971. **U. S. Federal board for vocational education.** Teaching as a vocation . . . Washington, Government printing office, 1919. 14 p. 8°. (Opportunity monograph. Vocational rehabilitation series no. 22.)
For disabled soldiers, sailors, and marines to aid them in choosing a vocation.
Issued in cooperation with the Office of the surgeon general, War department, and Bureau of medicine and surgery, Navy department.

HIGHER EDUCATION.

972. **Association of American colleges.** Addresses at fifth annual meeting [Chicago, Ill., January 1919] Association of American colleges bulletin, vol. 5, no. 3, April 1919.
Contains: 1. The colleges and our national ideals [by] E. J. James, p. 3-7; [by] W. A. Shanklin, p. 7-12; [by] C. W. Flint, p. 12-19; [by] S. A. Lough, p. 19-23; [by] J. C. White, p. 23-26; [by] W. H. Crawford, p. 26-29; [by] H. S. Pritchett, p. 29-34. 2. G. C. Nimmons: The need of architectural instruction in American colleges, p. 35-49. 3. Trevor Arnett: College financial statements, p. 50-68. 4. H. S. Pritchett: Insurance and annuities for college teachers, p. 69-85. 5. J. C. Dinsmore: Co-operative purchasing, p. 86-89. 6. I. C. A. Duriwy: In what ways can the relations between colleges and universities be strengthened? p. 90-102. 7. E. B. Greene: Co-operation between colleges and secondary schools in promoting education for citizenship, p. 103-11. 8. J. H. MacCracken: Federal leadership in education, p. 112-22. 9. The colleges and international relations [by] J. A. Blaisdell, p. 123-31; [by] Fernand Baldensperger, p. 131-40. 10. Mlle. M. Marfaing: The relation between French "Enseignement secondaire" and American colleges, p. 141-43. 11. P. R. Kolbe: The colleges in the war and after, p. 144-57. 12. F. J. Morrow: Military training in the colleges, p. 158-69.
973. ——— Official records of fifth annual meeting . . . Chicago, Ill., January 9-11, 1919. Association of American colleges bulletin, 5: 1-46, March 1919. (Raymond M. Hughes, secretary, Miami university, Oxford, Ohio.)
Contains a report on academic credit for war service, international reciprocity, cooperative publicity, etc.
974. The Carnegie foundation for the advancement of teaching . . . [Concord, N. H., The Rumford press] 1919. 38 p. 8°.
Reprinted from a handbook of the public benefactions of Andrew Carnegie.
The organization and administration, studies in education, the reorganization of the pension system, etc. The pamphlet is reviewed by Joseph Jastrow, under the title of A complacent foundation, in the Nation, 108:862-64, May 31, 1919.
975. **National conference committee on standards of colleges and secondary schools.** Minutes of the twelfth conference . . . held at New York, March 24, 1919. 12 p. 8°.
Appendix: Academic credit for national service, p. 6-12.

976. **North central association of colleges and secondary schools.** Directory standards, statistical analysis and list of accredited schools . . . also the special study respecting the effect of the war on secondary schools in North central association territory. 1919. [47] p. 8°.
- Gives interesting statistics concerning curricular changes, pupil elections, war organizations, teacher conditions, length of term, and buildings and equipments as affected by the war.
977. **Arthur, J. C.** Research as a university function. *Science*, 49 : 387-91, April 25, 1919.
- Remarks on a survey of the research work in Purdue university.
978. **Brown, Elmer Ellsworth.** Shall the long college vacation be abolished? *North American review*, 209 : 815-19, June 1919.
- In this article, Chancellor Brown reviews the considerations that move American educators to contemplate dispensing permanently with the long summer vacation, and also the arguments against such action. Whatever decision is reached on this point, he believes the stimulus of the war will result in a more thrifty use of institutions for higher education.
979. **Chapman, J. Crosby.** The selective process in English and American higher education. *Education*, 39 : 542-52, May 1919.
- Says that while England has much "to learn from us with regard to the democratization of education, some of her methods are of interest to those concerned with the university education of this country, for it is on the university proper that American scholarship and scientific progress must depend."
980. **Hughes, W. H.** Junior college development. *Educational administration and supervision*, 5 : 189-96, April 1919.
- Types of junior college, factors in the movement, traditional influences, changing conceptions, problems and general principles, the faculty, equipment and financial support, and advantages claimed.
981. **Kolbe, Parke Rexford.** The colleges in war time and after; a contemporary account of the effect of the war upon higher education in America; with an introduction by Philander P. Claxton. New York, D. Appleton and company, 1919. xx, 320 p. illus. 12°. (Problems of war and of reconstruction)
982. **McVey, Frank L.** Research as a university function. *Kentucky high school quarterly*, 5 : 1-4, April 1919.
- Delivered before the Lexington section of the American chemical society, January 29, 1919.
983. **Neilson, W. A.** The Smith college experiment in training for psychiatric social work. *Mental hygiene*, 3 : 59-64, January 1919.
984. **Patterson, David L.** Growth of democracy in university and college administration. *Graduate magazine of the University of Kansas*, 14 : 195-201, April 1919.
- Speaks of some of the democratic tendencies in college administration in schools throughout the country, and of the development of democracy in the University of Kansas.
985. **Van Dyke, Paul.** The college man in action. *Scribner's magazine*, 65 : 560-63, May 1919.
- Services of college men as soldiers in the great war.

SCHOOL ADMINISTRATION.

986. **Avery, Lewis B.** State-printed textbooks in California. *Elementary school journal*, 19 : 628-33, April 1919.
987. **Blakely, Paul L.** Senator Smith's Prussian school. *America*, 21 : 134-35, May 10, 1919.
- Governmental control and the Smith bill for a Department of education.
988. **Paulus, G. M.** How shall we improve the schools? Freedom in the school-room? *Popular educator*, 36 : 494-96, May 1919.
- Criticises supervision in the schools, showing the effect of excessive supervision and wrong methods of supervision on teachers, on children, on instruction and on the school as a whole.
989. **Weet, Herbert S.** The necessity and difficulties of supervision in a city school system. *Ungraded*, 4 : 155-60, April 1919.

SCHOOL MANAGEMENT.

990. **Cooper, Homer E.** Another study of retardation. Educational administration and supervision, 5: 177-83, April 1919.

The results of an investigation showing that students who are graduated from four year high schools in less than four years are more promising for college than those requiring four or more years.

991. **Cooper, Starr G.** Teaching students how to study. Educational review 57: 387-98, May 1919.

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992. **Hickle, Carey.** Supervised study and individual opportunity. Porto Rico school review, 3: 25-35, May 1919.

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993. **Kane, Pa. Board of education.** [Pamphlets on different phases of school work] Kane, Pa., Board of education, 1918-1919. 3 v. 8°.

H. O. Dietrick, superintendent.

1. A comparative study of child progress, 4 p.—2. Do you hear the children crying, 5 p.—3. Measurements, general or specific? 4 p.

994. **O'Neil, W. Jerold.** Attitude, atmosphere and artistry. Popular educator, 36: 486-87, 532, 534, May 1919.

The attitude of the teacher, atmosphere and artistry of the schoolroom and the effect of these three "A's" on the uplift of schoolroom work.

995. **Turner, Kate E.** The question of home work. Bulletin of high points in the work of the high schools of New York city, 1: 4-6, April 1919.

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996. **Wheeler, Benjamin Ide.** Commencement address. University of California chronicle, 21: 114-20, April 1919.

Delivered at the fifty-fifth commencement, May 15, 1918.

Student government at the University of California.

SCHOOL ARCHITECTURE.

997. **Ashbaugh, Ernest J.** Survey of the school buildings of Muscatine. Iowa City, Iowa, The University, 1918. 40 p. 8°. (University of Iowa bulletin, first series, no. 22, September 1, 1918. Extension division bulletin no. 41)

998. **Calloway, Clinton J.** Cooperative school building. Southern workman, 48: 236-41, May 1919.

Rural schoolhouses for colored people in Alabama, Georgia and other Southern States, built on the cooperative plan.

SCHOOL HYGIENE AND SANITATION.

999. **Deardorff, Neva R.** For the children of two continents. An account of the International conference on child welfare standards. Survey, 42: 269-72, 294, May 17, 1919.

Gives tentative standards for public protection of health of school child adopted by the conference.

1000. **Holt, L. Emmett.** Democracy for children. Good housekeeping, 68: 21-22, 146-49, May 1919.

Says our democracy means a fair start in the race of life for every American child with good health as a foundation. One out of every three school children is suffering from some remediable defect, and four million of them demand immediate attention. There must exist no avoidable malnutrition among the children of this great country.

1001. **Thomason, John F.** The teaching of hygiene in the public schools. Rock Hill, S. C., Winthrop normal and industrial college, 1918. 56 p. 8°. (Bulletin of the Winthrop normal and industrial college, vol. 12, no. 2, December 1918)

The present status of hygienic instruction, aims, suggestions for the improvement of instruction in hygiene, etc.

PHYSICAL TRAINING.

1002. **Society of directors of physical education in colleges.** Papers from the 22d annual meeting, New York City, December 28, 1918. American physical education review, 24: 187-212, April 1919.

Contains: 1. C. W. Savage: Lessons from the war for physical education in colleges, p. 188-90. 2. J. L. Griffith: The value of athletics as part of military training, p. 191-95. 3. T. A. Storey: Universal physical education—a state and a national obligation, p. 195-98. 4. James Naismith: Universal military training, p. 200-204. 5. S. A. McComber: American sports in France, p. 206-12.

1003. **Hall, George A.** Maintaining physical standards for children entering industry. Ungraded, 4: 131-35, 161-66, March, April 1919.

Paper read before the fourteenth annual conference of the National child labor committee, New York city, December 7, 1918.

1004. **Hilderbrant, Edith L.** The historical aspect of physical education. Mind and body, 26: 49-55, April 1919.

1005. **Kleeberger, F. L.** Inter-collegiate athletics in relation to physical training. School and society, 9: 570-74, May 10, 1919.

I. Inter-collegiate or inter-school athletics.—II. Developmental athletics.—III. Recreative athletics.—IV. Intramural, intra-collegiate or secondary athletics.

SOCIAL ASPECTS OF EDUCATION.

1006. **Playground and recreation association of America.** Year book [1918] New York city, Playground and recreation association of America, [1919] 45 p. 8°. (No. 172)

Contains officers of recreation commissions and associations and statistics of recreation centers for 1918.

1007. **Mecklin, John M.** Some limitations of the social emphasis in education. School and society, 9: 584-91, May 17, 1919.

1008. **Studebaker, J. W.** The peace program of the junior Red cross. Current education, 23: 147-51, May 1919.

1009. **U. S. Bureau of labor statistics.** Welfare work for employees in industrial establishments in the United States. Washington, Government printing office, 1919. 139 p. plates. 8°. (Bulletin of the United States Bureau of labor statistics, no. 250. Miscellaneous series)

Chapter VII.—Education: p. 94-99.

CHILD WELFARE.

1010. **Bascom, Elva L. and Mendenhall, Dorothy Reed, comp.** Child welfare. Selected list of books and pamphlets. Chicago, American medical association [1919?] 40 p. 8°.

A revision of a bibliography first published by the Wisconsin library commission in 1916.

1011. **U. S. Children's bureau.** The state and child labor. Lists of states with certain restrictions as to ages and hours. Washington, Government printing office, 1919. 46 p. 8°. (Children's year leaflet no. 13, Bureau publication no. 58)

Lists on pages 26-38 the state laws on compulsory school attendance.

RELIGIOUS EDUCATION.

1012. **Carnoy, Albert J.** The record of a Catholic university. Catholic world, 109: 176-85, May 1919.

Describes work of Louvain university, Belgium; cites history of the institution; and urges closer bonds of friendship between Louvain and Catholic colleges in this country.

1013. **Christian education, vol. 2, no. 11, March 1919.**

The 1919 year book of the Council of church boards of education in the United States of America, 48 p.

Contains the reports of the secretaries of the various church boards of education.

1014. **Coe, George A.** A scheme for helpful observation work in Sunday schools. Religious education, 14: 95-103, April 1919.
I. The Sunday school in session.—II. Organization and management.
1015. **Hartman, Louis O.** A tragedy in religious education. Sunday school journal, 51: 269-71, May 1919.
Observations on the state system of religious training in Germany.
1016. **Johnson, George.** Christian education and Presbyterian tradition. 36 p. 8°.
Reprinted from the Princeton theological review, vol. 17, no. 1, January 1919.

MANUAL AND VOCATIONAL TRAINING.

1017. **Bennett, Charles A.** Proposed plan for a school of trades for the city of Rio de Janeiro, Brazil. Peoria, Ill. The Manual arts press, 1918. 56 p. 8°.
1018. **Cary, C. P.** An extemporaneous address on the Smith-Hughes law. Wisconsin journal of education, 51: 109-11, April 1919.
Address before the National society for vocational education, St. Louis, Mo., February 23, 1919.
Speaks particularly of the question of control of vocational education. Shows condition in Wisconsin.
1019. **Elliff, J. D.** Vocational education. Bulletin Missouri state teachers' association, 5: 24, 26, 28, 30, 32, 34, January 1919.
The meaning of vocational education and a brief explanation of the Smith-Hughes act and the Missouri law and plans.
1020. **Foulkes, Thomas Robert and Diamond, Thomas.** A study of some practical values of public school manual training in thirty-six cities of Wisconsin. Manual training magazine, 20: 305-9, May 1919.
"This is the first of a series of five articles which present the results of an investigation made primarily for the purpose of establishing a fact basis upon which to build a course of study in manual training for the state of Wisconsin."
1021. **Sowers, J. I.** The problem of vocational education. Teacher's journal, 18: 428-32, May 1919.
Discusses some problems to be met in establishing vocational courses in any community.
1022. **Winslow, Leon L.** Industrializing our art work. School-arts magazine, 18: 492-98, May 1919.
Concrete suggestions for the introduction of industrial or applied arts into the school curriculum.

VOCATIONAL GUIDANCE.

1023. **Hill, David S.** The psychology of democracy in public education. Scientific monthly, 8: 442-55, May 1919.
Outlines a plan whereby democracy, including industrial intelligence, may be sought in the schools. Presents an interesting classification of human types.
1024. **Humphrey, Mrs. Jo Walker.** Vocational guidance in public schools. Rural school messenger, 8: 97-102, March 1919.
Discusses four plans for making vocational guidance a part of the work of the public school.

VOCATIONAL TESTS: ARMY PERSONNEL.

1025. **Dodge, Raymond.** Mental engineering during the war. American review of reviews, 59: 504-8, May 1919.
Psychologists' plans for war service. Testing the intelligence of recruits.
1026. **Hill, David Spence.** Results of intelligence tests at the University of Illinois School and society, 9: 542-45, May 3, 1919.
The army intelligence tests given to students at the University of Illinois.

1027. **Van Wagenen, M. J.** Our schools as measured by the army tests. Educational administration and supervision, 5: 163-76, April 1919.
1028. **Yoakum, C. S.** Plan for a personnel bureau in educational institutions. School and society, 9: 556-59, May 10, 1919.
How the army experience in personnel work can be duplicated in our educational institutions. Gives a general outline of a plan for a personnel bureau and the functions of such a bureau.

SCHOOL GARDENS.

1029. **Cassidy, M. A.** The home school garden as an organic part of the school system. American school, 5: 45-46, February 1919.
Read before the School garden association of America, Chicago, February 24, 1919.
Shows the value of home-school gardens.

COMMERCIAL EDUCATION.

1030. **Carkin, Seth B.** Brief report on commercial part-time classes. Vocational summary, 1: 10-11, April 1919.

PROFESSIONAL EDUCATION.

1031. **American medical association. Council on medical education.** [Report of the fifteenth annual conference, Chicago, Ill., March 3, 1919] American medical association bulletin, 13: 181-268, January 15, 1919.
Contains: 1. J. M. Dodson: Remarks on medical education, p. 186-91. 2. N. P. Colwell: Recent progress and further needs in medical education, p. 191-203. 3. E. L. Munson: The needs of medical education as revealed by the war, p. 204-13. 4. F. C. Waite: The medical enlisted reserve corps and its relation to medical students, p. 214-25. 5. H. D. Arnold: The desirability of units of the Reserve officers' training corps in medical schools, p. 226-32. 6. H. D. Arnold: The student army training corps and its relation to medical education, p. 233-35; Discussion, p. 235-41. 7. A. R. Warner: Hospital standardization with special reference to medical educational work in hospitals, p. 242-46; Discussion, p. 247-60.
1032. **National association of dental faculties.** Proceedings . . . thirty-fifth annual meeting, held at Chicago, Ill., August 2-3, 1918. 101 p. 8°. (C. C. Allen, secretary, Kansas City, Mo.)
1033. **National society for the study of education.** Discussion of report of Committee no. 15 on methods and details of teaching structural design. Engineering education, 9: 317-59, April 1919.
Discussion, by C. E. Fowler, p. 317-22; J. A. L. Waddell, p. 322-34; H. P. Gillette, p. 334-40; Gustav Lindenthal, p. 340-42; O. H. Basquin, p. 342-44; S. C. Hollister, p. 344-50; and Edward Godfrey, p. 350-59.
1034. **Society for the promotion of engineering education.** Proceedings of the twenty-sixth annual meeting held at Northwestern university, Evanston, Ill., June 26-29, 1918. Pittsburgh, Pa., Office of the Secretary, 1918. 265 p. 8°. (F. L. Bishop, secretary, Pittsburgh, Pa.)
Contains: 1. M. S. Ketchum: Essentials in engineering education, p. 20-31. 2. J. R. Angell: Some phases of the work of the War department, Committee on education and special training, p. 32-35; Discussion, p. 35-40. 3. V. Karapetoff: Some present-day problems in engineering education, p. 41-46. 4. J. C. Nagle: War training activities at the agricultural and mechanical college of Texas, p. 63-77. 5. C. R. Jones: War activities at the West Virginia university, p. 78-81. 6. S. P. Capen: The Bureau of education and the war, p. 86-95. 7. C. R. Dooley: Operation of the Committee on education and special training, p. 96-102. 8. C. R. Mann: Report of the joint committee on engineering education, p. 126-42; Discussion, p. 142-57; Discussion of the Student army training corps, p. 157-76. 9. H. W. King: Engineering degrees in Latin-American republics, p. 186-89; Discussion, p. 189-201. 10. Report of Committee no. 12, English, p. 205-10; Discussion, p. 210-17. 11. A. H. Fuller: Report of Committee no. 15, Committee on civil engineering, p. 224-26. 12. H. J. Burt: The objects of the structural courses, p. 227-29. 13. C. T. Morris: Subject matter, p. 229-33. 14. J. H. Smith: Training of instructors in structural engineering, p. 234-36. 15. J. T. Faig: Report of the Committee on standardization of technical nomenclature, p. 243-51; Discussion, p. 252-54.

1035. **Aikens, Charlotte A.** Training school methods for institutional nurses. Philadelphia and London, W. B. Saunders company, 1919. 337 p. 8°.
1036. **Gray, Alexander.** Electrical engineering as taught in American colleges. Engineering education, 9: 288-304, April 1919.
Reprinted from The Electrician, London, vol. 81, no. 30.
Entrance requirements, methods of instruction, etc.
1037. **Whitney, W. R.** American engineering research. 1918. p. 115-27.
Reprint from the February, 1919, Proceedings of the American institute of electrical engineers of an address delivered at its 343d meeting, Philadelphia, Pa., December 13, 1918.
Plans and suggestions for developing engineering research in the United States.

CIVIC EDUCATION.

1038. **Aurner, Clarence Ray.** Historical survey of civic instruction and training for citizenship in Iowa. Iowa journal of history and politics, 17: 135-222, April 1919.
1039. **Broadhurst, Jean and Rhodes, Clara Lawton, comp.** Verse for patriots, to encourage good citizenship. Philadelphia and London, J. B. Lippincott company [1919] xi, 367 p. plates. 12°.
A fine volume of poetry offering an ideal aid to the teaching of patriotism in the schools.
1040. **Cooper, Frank B.** Sanity in Seattle. American teacher, 8: 77-80, April 1919.
Replies to a questionnaire sent to high school teachers of Seattle to ascertain the practices relative to instruction in history, civics, and economics, and the extent and manner of allowing discussion of current events in the high schools.
1041. **Hyde, Dorsey W., jr.** New York's new emphasis on civic training. American city, 20: 444-46, May 1919.
1042. **Leighton, Etta V.** Our little citizens. Primary education, 27: 281-82, May 1919.
Suggestions for teaching citizenship—fighting bolshevism, school gardens and spring clean-up work, talks against truancy, etc.
1043. **Leo, Brother.** Teaching patriotism through literature. Catholic school journal, 19: 59-60, May 1919.
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1044. **Reed, Nellie.** Teaching civics without a textbook. Bulletin of high points in the work of the high schools of New York city, 1: 24-26, April 1919.
Read at a meeting of civics teachers, held March 6, 1919, in the board rooms of the Department of education of New York city.
Community civics.
1045. **U. S. Treasury department.** War Loan organization. Savings division. Ten lessons in thrift. 2d ed. Washington, 1919. 19 p. 8°.
Reading list of books on thrift and savings: p. 17-19.
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AMERICANIZATION OF IMMIGRANTS.

1046. **Lane, Franklin K.** Secretary Lane's speech before governors' conference. Explanation of Smith-Bankhead bill to chief executives of many states. Americanization, 1: 7, May 1, 1919.
Americanization and the teaching of English to foreigners—the Smith-Bankhead bill for the abolition of illiteracy.
1047. **Massachusetts.** Department of university extension. The problem of immigrant education in Massachusetts. Boston, Mass., 1919. 14p. 8°.
(Massachusetts. Board of education. Bulletin, vol. 4, no. 4, July 1919.)

1048. **Steiner, Edward A.** Americanizing New York. American review of reviews, 59 : 517-20, May 1919.

Progress accomplished by the various agencies for Americanization of foreign residents in New York city.

MILITARY TRAINING.

1049. **Dooley, C. R.** Army vocational training. Engineering education, 9: 263-77, March 1919. illus.

The experiment in vocational training conducted by the Committee on education and special training of the War department.

1050. **Gosling, Thomas Warrington.** Military training in high schools. Journal of education, 89: 524-25, May 8, 1919.

Arguments against compulsory military training for high school boys.

1051. Report of the New York state reconstruction commission on military training. Scouting, 7: 5-7, May 1, 1919.

Results of an inquiry into the operation of the New York state military training law.

1052. **U. S. War department. Committee on education and special training.** Final report of the National army training detachments later known as Vocational section S. A. T. C. Washington, War department, Committee on education and special training, 1919. 179 p. illus. 4°.

CONTENTS.—Introduction.—Part I. General operating plan.—Part II. The schools in action.—Part III. Administration.—Part IV. Special supervision.—Part V. General summary.

1053. **Walters, Raymond.** A study of rating grades of graduates of the Field artillery central officers' training school. School and society, 9: 512-16, April 26, 1919.

Facts in regard to the students of the Officers' training school at Camp Zachary Taylor, Louisville, Ky.

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1054. **Lawrence, Lucy.** The girl and her vocation. Teacher's journal, 18: 436-40, May 1919.

The preparation of a girl for her two vocations—her real vocation, which is homemaking, and a gainful occupation for the period before she enters upon her real vocation.

1055. **Women's intercollegiate association for student government.** Conference . . . business meeting, Wilson college, Chambersburg, Pa., December 16, 1918. 24 p. 12°.

CONTENTS.—I. Relation of faculty and students.—II. Attitude of students toward self-government.—III. Effect of public opinion upon general regulations, social life and development of the honor system.—IV. Finances.—V. Publicity.—VI. Vocational bureaus.—VII. War relief work.

NEGRO EDUCATION.

1056. **Brady, St. Elmo.** After-war program of Negro education. Tuskegee student, 30: 6-7, April 12, 1919.

1057. **Hughson, Julian S.** The Negro and educational reconstruction in the South. American teacher, 8: 82-85, April 1919.

Some innovations suggested for improving the schools for Negroes in the South.

1058. **Noble, Stuart Grayson.** Educational values in schools for Negroes. South Atlantic quarterly, 18: 116-24, April 1919.

Claims that the education furnished for the Negro in the past has not functioned to any considerable extent in social efficiency. A curriculum based on economic efficiency, morality, sociability, and health should be productive of good results.

EDUCATION OF BLIND AND DEAF.

1059. **Andrews, Harriet U.** The diary of a deaf child's mother. *Volta review*, 21: 184-87, March 1919.

Concluded from February number.

1060. **Best, Harry.** The blind; their condition and the work being done for them in the United States. New York, The Macmillan company, 1919. xxviii 763 p. 8°.

CONTENTS.—Introduction.—Part I, General condition of the blind.—Part II, Blindness and the possibilities of its prevention.—Part III, Provision for the education of blind children.—Part IV, Intellectual provision for the adult blind.—Part V, Material provision for the blind.—Part VI, Organizations interested in the blind.—Part VII, Conclusions with respect to the work for the blind.—Appendixes.

An examination of the blind and of their estate from the point of view of the social economist.

1061. **Monroe, Sarah J.** Phonetics and word study. *Volta review*, 21: 213-16, March 1919.

A plan for pronunciation and speech drill. To be continued.

1062. **Newlee, Clara E.** A report of learning tests with deaf children. *Volta review*, 21: 216-23, April 1919.

Says that since language is the stumbling block of every deaf child, it has been impossible to try out the usual mental tests with deaf children. Use of the symbol-digit and digit-symbol tests which do not involve language at all. Illustrated with graphs.

EXCEPTIONAL CHILDREN.

1063. **National conference on the education of truant, backward, dependent and delinquent children.** Proceedings of the fifteenth annual conference . . . held in Kansas City, Mo., May 13-15, 1918. 108 p. 8°. (C. H. Johnson, secretary, Albany, N. Y.)

Contains: 1. W. L. Kuser: Plans and specifications, p. 9-15. 2. W. L. Bodine: Compulsory education and juvenile conditions of to-day, p. 26-28. 3. F. J. Sessions: The industrial exploitation of children, p. 29-34; Discussion, p. 34-39. 4. J. B. Montgomery: The cooperation of communities with the state in child welfare, p. 42-47. 5. M. P. Adams: Mooseheart, p. 49-52. 6. C. H. Johnson: What the institutions have learned from the war, p. 54-56. 7. Maude F. Miner: Prevention of delinquency in war time, p. 56-63. 8. H. H. Hart: Report of committee on juvenile courts in rural communities, p. 64-75. 9. Kenosha Sessions: The delinquent girl as a community problem, p. 76-78. 10. Mary J. Berry: The state's duty to the delinquent girl, p. 80-88. 11. H. W. Charles: The teaching of morals, p. 89-93.

1064. **Addition, Henrietta S. and Deardorff, Neva R.** That child. Survey, 42: 185-88, May 3, 1919.

Discusses the incorrigible child in his relations to school and the juvenile court, etc.

1065. **Dallenbach, Karl M.** The effect of practice upon visual apprehension in the feeble-minded. *Journal of educational psychology*, 10: 61-82, February 1919.

"Feeble-minded children improve slowly and gradually with practice, and the improvement is relatively permanent. There is a direct correlation between the range of visual apprehension and mental age. Individual differences are marked, but are closely correlated with mental age."

1066. **Gatewood, Esther L. and Evans, J. E.** A survey of an opportunity school. *Journal of delinquency*, 4: 86-102, March 1919.

Children attending are drawn from three main classes: (1) Incorrigibles, (2) subnormals, and (3) truants. It is a school where the children are given a chance "to make good or perhaps to catch up with the regular class from which they have been dropped."

1067. **Gesell, Arnold.** Special provisions for exceptional school children; a guide-book on the public school care of mentally deficient and otherwise exceptional pupils, with special reference to conditions and possibilities in Connecticut. [Hartford?] 1919. 76 p. illus. 8° (Connecticut school document)

1068. **Miner, James Burt.** Deficiency and delinquency; an interpretation of mental testing. Baltimore, Warwick & York, 1918. xiv, 355 p. 12°. (Educational psychology monographs, no. 21)
 Author undertakes especially to put the determination of feeble-mindedness by objective examination with the Binet or other scales on what seems to him a sounder basis.

EDUCATION EXTENSION.

1069. **Horwill, Herbert W.** The education of the adult worker. *Nation*, 108: 738-39, May 10, 1919.
 Describes the movements carried on in England by the Workers' educational association and the Plebs league.
1070. **U. S. Federal board for vocational education.** Evening and part-time schools in the textile industry of the Southern States. Washington, Government printing office; 1919. 106 p. 8°. (Bulletin no. 30. Trade and industrial series no. 5, April 1919)
 Pt. I. Application of the Federal vocational education law to the textile industry.—Pt. II. Possible types of instruction under the Federal vocational education law.—Pt. III. Outlines of short-unit courses in evening and part-time classes for textile workers.—Pt. IV. Analysis of textile occupations as basis of recommending courses of instruction for evening and part-time classes.—Pt. V. General continuation part-time schools and classes.

1071. **Workers' educational association.** The W. E. A. education yearbook, 1918. London, The Workers' educational association; Boston and New York, Ginn and company [1918] 507 p. 12°.

The unique value of this yearbook to American students of educational and social problems is in the light it casts upon the educational status in Great Britain and upon the efforts now making there to give more and better opportunities to all classes. The numerous contributors are standard authorities on the subjects which they discuss, among them being Bernard Shaw, A. Clutton-Brock, H. G. Wells, M. W. Keatinge, Edmond Holmes, J. L. Paton, and Viscount Haldane. The book comprises seven parts, as follows: Introduction, The educational system of Great Britain and Ireland, Education in other countries (including America, by V. Seldes), The universities and the workers, The Workers' educational association, Educational movements, The organization of the teaching profession.

LIBRARIES AND READING.

1072. **Barnes, Walter, ed.** Types of children's literature; a collection of the world's best literature for children, for use in colleges, normal schools, and library schools. Yonkers-on-Hudson, N. Y., World book company, 1919. xiii, 464 p. 8°.
1073. **Severance, Henry Ormal.** A standard library organization suggested for Missouri high schools. Columbia, Mo., 1919. 19 p. 8°. (The University of Missouri bulletin. Vol. 20, no. 11. Education ser. 13)
1074. **Sullivan, James.** The importance of the high-school library. *Journal of the New York State teachers' association*, 6: 131-37, May 1919.

BUREAU OF EDUCATION: RECENT PUBLICATIONS.

1075. The college catalogue; by C. D. Jarvis. Washington, 1919. 23 p. (Higher education circular no. 13, January 1919)
1076. Education in Germany; by I. L. Kandel. Washington, 1919. 21 p. (Bulletin, 1919, no. 21)
 Advance sheets from the Biennial survey of education, 1916-1918.
1077. Educational surveys; by Edward Franklin Buchner. Washington, 1919. 56 p. (Bulletin, 1918, no. 45)
 Advance sheets from the Biennial survey of education in the United States, 1916-1918.
1078. Educational work of the Boy scouts; by Lorne W. Barclay. Washington, 1919. 16 p. (Bulletin, 1919, no. 24)
 Advance sheets from the Biennial survey of education in the United States, 1916-1918.

1079. Girl scouts as an educational force; by Juliette Low. Washington, 1919. 8 p.
(Bulletin, 1919, no. 33)
Advance sheets from the Biennial survey of education in the United States, 1916-1918.
1080. The kindergarten curriculum; by the Subcommittee on curriculum of the
Bureau of education committee of the International kindergarten union.
Washington, 1919. 74 p. (Bulletin, 1919, no. 16)
1081. List of references on the economic value of education. Washington, 1919.
7 p. (Library leaflet no. 4, April 1919)
1082. Monthly record of current educational publications: Index, February, 1918-
January, 1919. Washington, 1919. 31 p. (Bulletin, 1919, no. 32)
1083. Recent progress in Negro education; by Thomas Jesse Jones. Washington, 1919.
16 p. (Bulletin, 1919, no. 27)
Advance sheets from the Biennial survey of education in the United States, 1916-1918.
1084. Review of educational legislation, 1917 and 1918; by William R. Hood. Wash-
ington, 1919. 38 p. (Bulletin, 1919, no. 13)
Advance sheets from the Biennial survey of education in the United States, 1916-1918.

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- Alumni register (University of Pennsylvania), Burlington, N. J.
America, 59 East Eighty-third Street, New York, N. Y.
American annals of the deaf, 2419-2421 Greenmount Avenue, Baltimore, Md.
American boy, Detroit, Mich.
American city, 93 Nassau Street, New York, N. Y.
American college bulletin, *now* Christian education.
American education, 50 State Street, Albany, N. Y.
American journal of care for cripples, 2920 Broadway, New York, N. Y.
American journal of nursing, 2419-2421 Greenmount Avenue, Baltimore, Md.
American journal of psychology, Clark university, Worcester, Mass.
American journal of public health, 289 Fourth Avenue, New York, N. Y.
American journal of school hygiene, Worcester, Mass.
American journal of sociology, University of Chicago press, Chicago, Ill.
American journal of theology, University of Chicago press, Chicago, Ill.
American labor legislation review, 131 East Twenty-third Street, New York, N. Y.
American law school review, West publishing company, St. Paul, Minn.
American magazine of art, 1741 New York Avenue, Washington, D. C.
American medical association bulletin, 535 North Dearborn Street, Chicago, Ill.
American Oxonian, Menasha, Wis.
American physical education review, 93 Westford Avenue, Springfield, Mass.
American review of reviews, 30 Irving Place, New York, N. Y.
American school, P. O. Box 134, Milwaukee, Wis.
American school board journal, 354 Milwaukee Street, Milwaukee, Wis.
American schoolmaster, State normal school, Ypsilanti, Mich.
American teacher, 225 Fifth Avenue, New York, N. Y.
Americanization, Bureau of Education, Washington, D. C.
Annals of the American academy of political and social science, Woodland Avenue
and Thirty-sixth Street, Philadelphia, Pa.
Arkansas teacher, Conway, Ark.
Asia, 627 Lexington Avenue, New York, N. Y.
Association of American colleges bulletin, 19 South La Salle Street, Chicago, Ill.
Atlantic monthly, 41 Mount Vernon Street, Boston, Mass.
Banker-farmer, Champaign, Ill.
Bookman, 244 Madison Avenue, New York, N. Y.

- Boston medical and surgical journal, 101 Tremont Street, Boston, Mass.
 Bulletin Missouri state teachers' association, Columbia, Mo.
 Bulletin of high points in the work of the high schools of New York City, 500 Park Avenue, New York, N. Y.
 Bulletin of the Pan-American union, Washington, D. C.
 Business educator, Columbus, Ohio.
 Canadian magazine, Toronto, Canada.
 Catholic educational review, Washington, D. C.
 Catholic historical review, Washington, D. C.
 Catholic school journal, 445 Milwaukee Street, Milwaukee, Wis.
 Catholic world, 120-122 West Sixtieth Street, New York, N. Y.
 Chicago schools journal, Board of Education, Chicago, Ill.
 Child, London, England.
 Child labor bulletin, 105 East Twenty-second Street, New York, N. Y.
 Chinese record, Shanghai, China.
 Christian education, 19 South La Salle Street, Chicago, Ill.
 Church quarterly review, London, England.
 Classical journal, University of Chicago press, Chicago, Ill.
 Classical weekly, Barnard college, New York, N. Y.
 Colorado school journal, Denver, Colo.
 Coltura popolare, Milan, Italy.
 Columbia university quarterly, Columbia university, New York, N. Y.
 Common ground, 238 Elm Street, West Somerville, Mass.
 Contemporary review, 249 West Thirteenth Street, New York, N. Y.
 Continent, 509 South Wabash Avenue, Chicago, Ill.
 Current education, St. Martins, Philadelphia, Pa.
 Dial, 152 West Thirteenth Street, New York, N. Y.
 Education, 120 Boylston Street, Boston, Mass.
 Education bulletin, Trenton, N. J.
 Educational administration and supervision, Warwick and York, inc., Baltimore, Md.
 Educational exchange, Birmingham, Ala.
 Educational film magazine, 33 West Forty-second Street, New York, N. Y.
 Educational foundations, 31-33 East Twenty-seventh Street, New York, N. Y.
 Educational news bulletin, Madison, Wis.
 Educational press bulletin, Springfield, Ill.
 Educational record, London, England.
 Educational review, Columbia university, New York, N. Y.
 Educational standards, Charlestown, Mass.
 Educator-journal, 403 Newton Claypool building, Indianapolis, Ind.
 Elementary school journal, University of Chicago press, Chicago, Ill.
 Engineering education, Bulletin of the Society for the promotion of engineering education, Lancaster, Pa.
 English journal, University of Chicago press, Chicago, Ill.
 English leaflet, Newtonville, Mass.
 Evening post magazine, 20 Vesey Street, New York, N. Y.
 Fortnightly review, 249 West Thirteenth Street, New York, N. Y.
 Forum, 32 West Fifty-eighth Street, New York, N. Y.
 General science quarterly, Salem, Mass.
 Geographical review, Broadway at One Hundred Fifty-sixth Street, New York, N. Y.
 Geographical teacher, London, England.
 Good housekeeping magazine, 119 West Fortieth Street, New York, N. Y.
 Graduate magazine (University of Kansas), Lawrence, Kans.
 Harper's magazine, Franklin Square, New York, N. Y.
 Harvard alumni bulletin, Boston, Mass.

- Harvard graduates' magazine, Exchange building, Boston, Mass.
 Hibbert journal, London, England, and 6 Beacon Street, Boston, Mass.
 High school journal, Chapel Hill, N. C.
 High school quarterly, Athens, Ga.
 Historical outlook, *formerly* History teacher's magazine, McKinley publishing company, Philadelphia, Pa.
 Illinois association of teachers of English bulletin, Urbana, Ill.
 Illinois teacher, Bloomington, Ill.
 Independent, 119 West Fortieth Street, New York, N. Y.
 Indiana university alumni quarterly, Indianapolis, Ind.
 Industrial-arts magazine, 129 Michigan Street, Milwaukee, Wis.
 Iowa journal of history and politics, Iowa City, Iowa.
 Johns Hopkins alumni magazine, Baltimore, Md.
 Journal of applied psychology, Clark university, Worcester, Mass.
 Journal of delinquency, Whittier state school, Whittier, Calif.
 Journal of education, 6 Beacon Street, Boston, Mass.
 Journal of education and School world, London, England.
 Journal of educational psychology, Warwick and York, inc., Baltimore, Md.
 Journal of experimental pedagogy and training college record, London, England.
 Journal of geography, Broadway at One Hundred Fifty-sixth Street, New York, N. Y.
 Journal of heredity, P. O. Box 472, Eleventh Street Station, Washington, D. C.
 Journal of home economics, Station N, Baltimore, Md.
 Journal of political economy, University of Chicago press, Chicago, Ill.
 Journal of race development, Clark university, Worcester, Mass.
 Journal of the American medical association, 535 Dearborn Street, Chicago, Ill.
 Journal of the Association of collegiate alumnae, University of Chicago press, Chicago, Ill.
 Journal of the National education association, 1400 Massachusetts Avenue, Washington, D. C.
 Journal of the New York state teachers' association, 5 South Water Street, Rochester, N. Y.
 Kansas teacher, Topeka, Kans.
 Kentucky high school quarterly, Lexington, Ky.
 Kindergarten and first grade, Springfield, Mass.
 Library journal, 241 West Thirty-seventh Street, New York, N. Y.
 Literary digest, 354-60 Fourth Avenue, New York, N. Y.
 Living age, 41 Mt. Vernon Street, Boston, Mass.
 Manual training magazine, Manual arts press, Peoria, Ill.
 Mathematics teacher, 41 North Queen Street, Lancaster, Pa.
 Mental hygiene, Concord, N. H.
 Mercure de France, Paris, France.
 Michigan alumnus, University of Michigan, Ann Arbor, Mich.
 Midland schools, Des Moines, Iowa.
 Mind and body, New Ulm, Minn.
 Minnesota alumni weekly, Minneapolis, Minn.
 Mississippi educational advance, Jackson, Miss.
 Missouri school journal, Jefferson City, Mo.
 Modern language journal, Sixty-eighth Street and Park Avenue, New York, N. Y.
 Modern language teaching, London, England.
 Monatschrift für höhere schulen, Berlin, Germany.
 Monatshefte für deutsche sprache und pädagogik, Milwaukee, Wis.
 Musical America, 501 Fifth Avenue, New York, N. Y.
 Nation, 20 Vesey Street, New York, N. Y.
 National association of corporation schools bulletin, Irving Place and Fifteenth Street, New York, N. Y.

- National efficiency quarterly, 119 West Fortieth Street, New York, N. Y.
 National municipal review, North American building, Philadelphia, Pa.
 National note-book, 1025 Twelfth Street, Augusta, Ga.
 National school service, Department of the Interior, Washington, D. C.
 Nature-study review, Ithaca, N. Y.
 Nebraska teacher, Lincoln, Nebr.
 New republic, 421 West Twenty-first Street, New York, N. Y.
 Nineteenth century and after, 249 West Thirteenth Street, New York, N. Y.
 Normal instructor and primary plans, Dansville, N. Y.
 North American review, 171 Madison Avenue, New York, N. Y.
 North Carolina education, Raleigh, N. C.
 Northwest journal of education, Seattle, Wash.
 Nuova antologia, Rome, Italy.
 Oberlin alumni magazine, Oberlin, Ohio.
 Ohio educational monthly, Columbus, Ohio.
 Ohio history teachers' journal, Columbus, Ohio.
 Ohio teacher, Columbus, Ohio.
 Oklahoma school herald, Oklahoma City, Okla.
 Oregon teachers' monthly, Salem, Oreg.
 Outlook, 287 Fourth Avenue, New York, N. Y.
 Pedagogical seminary, Clark university, Worcester, Mass.
 Pennsylvania gazette, University of Pennsylvania, Philadelphia, Pa.
 Pennsylvania school journal, Lancaster, Pa.
 Personnel, Box 543, Orange, N. J.
 Phillips bulletin, Andover, Mass.
 Physical training, 347 Madison Avenue, New York, N. Y.
 Pictorial review, 222-226 West Thirty-ninth Street, New York, N. Y.
 Popular educator, 50 Bromfield Street, Boston, Mass.
 Porto Rico school review, San Juan, Porto Rico.
 Primary education, 50 Bromfield Street, Boston, Mass.
 Princeton alumni weekly, Princeton, N. J.
 Psychoanalytic review, 41 North Queen Street, Lancaster, Pa.
 Psychological bulletin, Princeton, N. J.
 Psychological review, Princeton, N. J.
 Public libraries, Library bureau, Chicago, Ill.
 Quarterly journal of speech education, Menasha, Wis.
 Quarterly journal of the University of North Dakota, University, N. Dak.
 Religious education, 1440 East Fifty-seventh Street, Chicago, Ill.
 Revista de la facultad de letras y ciencias, Universidad de la Habana, Habana, Cuba.
 Revue de l'enseignement des langues vivantes, Paris, France.
 Revue de Paris, Paris, France.
 Revue internationale de l'enseignement, Paris, France.
 Revue pédagogique, Paris, France.
 Revue politique et parlementaire, Paris, France.
 Revue universitaire, Paris, France.
 Rivista pedagogica, Rome, Italy.
 Rural school messenger, Kirksville, Mo.
 School, 154 Fifth Avenue, New York, N. Y.
 School and home, Atlanta, Ga.
 School and home education, Bloomington, Ill.
 School and society, The Science press, Garrison, N. Y.
 School-arts magazine, 120 Boylston Street, Boston, Mass.
 School bulletin, Syracuse, N. Y.
 School education, Minneapolis, Minn.

- School guardian, London, England.
 School hygiene, London, England.
 School index, Cincinnati, Ohio.
 School life, Bureau of Education, Washington, D. C.
 School news and practical educator, Taylorville, Ill.
 School review, University of Chicago press, Chicago, Ill.
 School science and mathematics, Mount Morris, Ill.
 Science, The Science press, Garrison, N. Y.
 Scientific monthly, The Science press, Garrison, N. Y.
 Scouting, 200 Fifth Avenue, New York, N. Y.
 Scribner's magazine, 597 Fifth Avenue, New York, N. Y.
 Sewanee review, Sewanee, Tenn.
 Sierra educational news, San Francisco, Cal.
 South Atlantic quarterly, Trinity college, Durham, N. C.
 South Dakota educator, Mitchell, S. Dak.
 Southern school journal, Lexington, Ky.
 Southern school work, Alexandria, La.
 Southern workman, Hampton, Va.
 Standard, 2 West Sixty-fourth Street, New York, N. Y.
 Sunday school journal, Methodist book concern, Cincinnati, Ohio.
 Survey, 112 East Nineteenth Street, New York, N. Y.
 Teachers college record, Teachers college, Columbia university, New York, N. Y.
 Teacher's journal, Marion, Ind.
 Teachers' world, London, England.
 Teaching, Kansas state normal school, Emporia, Kans.
 Tuskegee student, Tuskegee Institute, Ala.
 Ungraded, 500 Park Avenue, New York, N. Y.
 University of California chronicle, Berkeley, Cal.
 University record, University of Chicago press, Chicago, Ill.
 Unpopular review, 19 West Forty-fourth Street, New York, N. Y.
 Virginia journal of education, Richmond, Va.
 Vocational summary, Federal Board for Vocational Education, Washington, D. C.
 Volta review, Volta bureau, Washington, D. C.
 West Virginia school journal and educator, Charleston, W. Va.
 Western journal of education, San Francisco, Cal.
 Western teacher, Milwaukee, Wis.
 Wisconsin journal of education, Madison, Wis.
 World's work, Doubleday, Page and Company, Garden City, N. Y.
 Yale alumni weekly, Yale Station, New Haven, Conn.
 Yale review, Yale Station, New Haven, Conn.



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